Building a PLN
(Professional Learning Network)

LPS.org Keyword
O3RI
“Educators, as well as researchers, recognize that the ability to reflect on teaching is the mark of a true professional. ... The importance of reflection on practice is governed by the belief that teaching, given its complexity, can never be perfect ... teaching is so hard that some aspect of it can always be improved.”

-Charlotte Danielson,
‘Enhancing professional practice: a framework for teaching’
“Too often we see the essential nature of our profession as autonomy...."

"The profession needs to be embracing the notions of what it is to be successful in teaching, helping all in a collaborative manner to attain this excellence, and recognizing major effects when they are evident.”

-John Hattie

‘Visible Learning for Teachers: Maximizing Impact on Learning’
“Teachers demonstrate their skill in reflection through professional conversation with colleagues.”

-Charlotte Danielson,

‘Enhancing professional practice: a framework for teaching’
Professional Learning Network
<table>
<thead>
<tr>
<th>Reflective</th>
<th>Formal (PLC)</th>
<th>Informal (PLN)</th>
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<tbody>
<tr>
<td>Essay Writing</td>
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<td>Blogging</td>
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<td>e-Portfolios</td>
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<td>Tweeting</td>
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<td>Collaborative</td>
<td>Peer Learning</td>
<td>Social Networking</td>
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<td>Shared Google</td>
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<td>Docs</td>
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## 3 Types of PLN

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<tr>
<th>Synchronous</th>
<th>Asynchronous</th>
<th>Semisynchronous</th>
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<tbody>
<tr>
<td>- Hallway Conversation &lt;br&gt; - PLC Work &lt;br&gt; - LPS Spark &lt;br&gt; - Scopia &lt;br&gt; - iChat &lt;br&gt; - Skype &lt;br&gt; - Google Hangouts &lt;br&gt; - Facetime</td>
<td>- Google Reader (RSS) &lt;br&gt; - Diigo &lt;br&gt; - Delicious &lt;br&gt; - Email subscriptions &lt;br&gt; - Digital periodicals</td>
<td>- Email &lt;br&gt; - Google Docs &lt;br&gt; - Discussion boards &lt;br&gt; - Blog commenting &lt;br&gt; - Facebook &lt;br&gt; - Twitter</td>
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#nebedu #edchat #iste12 #LNK #huskers

LPS.org Keyword: BLRW
PLN Adoption Timeline

1. IMMERSION
2. EVALUATION
3. KNOW IT ALL
4. PERSPECTIVE
5. BALANCE
“At the heart of every PLN is its members. … Learners become amplifiers as they engage in reflective and knowledge building activities, connect and reconnect what they learn, add value to existing knowledge and ideas, and then re-issue them back into the network to be captured by others through their PLNs. Working your PLN involves a great deal of responsibility because you are almost certainly part of someone else’s network.”

-David Warlick

“Grow Your Personal Learning Network”
‘Learning & Leading with Technology’, March/April 2009
“Preparing children for an unpredictable future means helping them learn to teach themselves. That is why lifelong learning is such a crucial part of the education conversation and why modeling a learning lifestyle is one of the best things that teachers can do today.”

-David Warlick

“Grow Your Personal Learning Network”
‘Learning & Leading with Technology’, March/April 2009
REFERENCES

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