Riley Home/School Learning Compact 2019-2020

Increasing academic achievement for each student through effective teaching and learning” is Riley’s building goal. Students, teachers and parents working together toward that goal is the key to our success.

AS RILEY STAFF, we agree to do the following toward achieving our goal:

- Respectfully and accurately inform parents of their child’s progress in a timely manner through parent-teacher conferences, quarterly progress reports sent home, and other means of ongoing communication
- Communicate expectations clearly with children and their parents
- Provide ways for families to discuss their child’s achievement
- Build and maintain a trusting relationship with every family in my class
- Make certain every student gets the help he/she needs as soon as it’s needed
- Maintain and foster high standards of academic achievement by participating in professional growth opportunities
- Hold high expectations while respecting the diversity and abilities of all students, their families, staff, and myself
- Enforce school and classroom rules fairly and consistently
- Send home learning materials in reading and math
- Foster access for families to volunteer, participate, or observe within their child’s classroom
- Believe that all children can learn and can achieve individual excellence

AS A RILEY STUDENT, I agree to do the following toward reaching our goal:

- Be at school on time ready to learn by 9:00
- Ask for help from my teacher and family if I am having trouble doing my work
- Respect the cultural differences of other students and their families
- Take responsibility and accept accountability for my own behavior
• Come to school prepared and ready to learn with my schoolwork completed
• Work on my math and reading skills at home, using the materials my teacher sends home
• Read on my own or with my family daily
• Show pride and respect for myself, my school, and other people
• Treat school property and school resources with care and respect
• Be a responsible user of technology
• Believe that I can learn and will learn

AS A RILEY PARENT, I agree to do the following toward achieving our goal:
• See that my child attends school regularly and on time (9:00-3:38)
• Regularly monitor my child’s progress and let their teacher know right away if I notice any problems
• Communicate with my child and the school to support and challenge my child so they can reach their fullest potential
• Participate in decisions related to the education of my child and their positive use of extracurricular time
• Respect the cultural differences of other students and their families
• Support staff in maintaining high expectations for academic achievement and positive discipline
• Make certain my child completes their homework and return it to school on time
• Use reading and math materials the school sends home to help my child
• Talk with my child about his/her school activities daily
• Encourage my child to read at home and or read with my child daily
• Monitor my child’s TV viewing, use of electronic/video games and the internet
• Volunteer in my child’s classroom whenever possible